Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**KENDRAPARA AUTONOMOUS COLLEGE**
Name of the head of the Institution	**SANJUKTA DAS**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	06727220215
Mobile no.	7008266331
Registered Email	**kendraparacollege@yahoo.co.in**
Alternate Email	**iqackac@gmail.com**
Address	**Kendrapara Autonomous College, Kendrapara, 754211**
City/Town	**Kendrapara**
State/UT	**Orissa**
Pincode	**754211**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**24-Feb-2005**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Bairagi Charan Behera**
Phone no/Alternate Phone no.	**06727220775**
Mobile no.	**9437273428**
Registered Email	**iqackac@gmail.com**
Alternate Email	**barunkalb@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.kac.edu.in/agar/AQAR%20%202016-17.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.kac.edu.in/Academic%20Calendar.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	85.60	2006	21-May-2006	20-May-2011
2	A	3.10	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC

20-Sep-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
IQAC Meeing	19-Jun-2018 1	7
IQAC Meeting	05-Jul-2017 1	6
Quantum Harmonic Oscillator a Computational Approach	02-Jan-2018 1	260
Impact of nano technology on the Society	09-Jan-2018 1	250

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Kendrapara Autonomous College, Kendrapara	CPE	UGC	2011 5	5000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**300000**
Year	**2016**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The significant contribution to inculcate scientific temper new scientific developments in the minds of young students made by the IQAC during the year includes 1. The IQAC, as a part of its learner centric environment conducive to quality education, faculty maturation has organized two important seminars in this year. One on the topic "Quantum Harmonic Oscillator :A computational Approach on 02.01.2018 and "Impact of Nanotechnology on the society on 09.01.2018. The fundamental objectives of holding these seminars were to understand the important trends in global academic arena, to address emerging challenges in the field of Higher Education to visualize new benchmarks to ensure quality excellence. The seminars helped bringing together all the faculties, researchers, student friends to a common platform. Also two IQAC meetings were held to chalkout plan of action to be followed during the academic year to upsurge Institutional excellence. 2. The feedback from the students on the individual performance of teachers of various departments on course curriculum academic contents, campus experience, teaching evaluation process etc have been collected and assessed technically. Basing upon the insights obtained from the students policy decisions have been undertaken at the administrative as well as academic level to resolve students requirements on the campus. 3. The IQAC cell of the college had undertaken all the assigned responsibilities in organizing and coordinating these meeting successfully. 4. As a part of the periodical conduct of Administrative Audit of the IQAC, the college has initiated the programme for Administrative Audit for ensuring quality related activities in the academic field. 5. As regards to best practices, the college has felicitated the member of faculty employees retiring from this college as well as to those who started their career from this college but retired from other institution. The college has also awarded the toppers of different subjects best graduates as a part of Institutional motivation towards the students. The IQAC has taken leadership for this activities. 6. The IQAC as a part of its Institutional development has organized a training programme for placement on dt.22.02.2018, soft skill training programme on 23.01.2018, Communicative training programme on dt.18.09.2018, Entrepreneurship training programme on dt.11.12.2017, Career counseling programme on dt.14.11.2017, Mentorship programme on dt.25.09.2017 etc.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organise Alumni and Parent teachers meet	Alumni and Parent Teachers meet has been organized by various departments
To organise annual sports meet during this Academic year.	Our College has organised Annual sports meet during this Academic year.
To organise Swachha Bharat Abhiyan for campus cleanleness.	To realise the maxim of "cleanliness is Godliness" Our college has organise a massive Swachha Bharat Abhiyan for campus cleanleness.
"To organize student seminars/projects for Sixth semester students in all honours teaching departments."	The departments across the discipline has taken every care to systematize scientific temper of the students with

	regard to the writing of project parers. More care has also been taken to organise seminars for various departments successfully. The capacity building of the under teachers has been enhanced by organizing national/state level seminars.
To collect student feedback from the +3 III yr students. To organize the extramural lecture. To Conduct Induction meeting for newly appointed teachers.	Feedback from the final year students has been collected and reported to the constitute committee for further course of action if necessary. Departmental Extramural Lectures have been organised by each department. Induction meeting for the newly recruited leacturer has also been conducted.
To organized IQAC seminars.	"Two number of IQAC seminars has been organized to access and analyzed the quality component of the Institution include scientific temper in the minds of young students."
"To publish the college research journal Quintessence and campus bulletin."	"The campus bulletin The Communique has been published to bring out details of the activities around the year for the benefit of the members of this Institution. Also the research journal The Quintessence has been published to explore the hidden academic potential of the teaching faculties specifically in the area of research unexplored so far."
"To organized self defense training programme for girls students."	"Self defense programme for girls students has been organized to empower them to be self dependent and self reliant in all matters of their safety and security."
To organise blood donation camp by the YRC and to Organise study cum training programme for each department.	"Blood donation camp has been organized by the YRC to inculcate among the students and staffs as well as sense of sacrifice for their follow human beings at the time of their dire need. Also a study cum training programmes for various department have been conducted."
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	**2018**
Date of Submission	**27-Apr-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The institution is successfully using its MIS to help a lot in smooth functioning of the college administration. This MIS is capable of handling the modules i.e student admission, pay roll, examination etc. In addition to the above mentioned things, the college is also using ICT based module i.e CAPA for controlling of financial activities of the college.Students attendance, continuous internal assessment marks, registration for further programmes and purchase of various requirements of departments are effectively and efficiently managed. Admission of students in different wings are also made through the Students Academic Management System (SAMS).**

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	**UGBA**	**Eng., Eco.,Edu., Geo, Ind.Soc., Pol.Sc., Hist., Psy., Soc., Sans.,Hindi, Odia, Math., Stat.,**	**01/12/2017**
BCom	**UGB-COM**	**Accountancy, Marketing, Managemnet and Finance**	**01/12/2017**
BSc	**UG-BSc**	**Phy., Chem., Bot., Zool.,Math.,Stat., Env. Sc., Comp.Sc., Math.,**	**01/12/2017**
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	NA	19/12/2018	NA	25/12/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NA	11/12/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NA	18/12/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Self Defence Programme	31/03/2018	4601
Yoga	13/06/2018	405
Indian Culture	23/01/2018	215
Spoken English	20/11/2018	118
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics	32
BA	Sociology	34
BA	Hindi	16
BA	English	25
BA	Odia	25
BA	Sanskrit	19
BA	History	35
BA	Pol.Sc	33
BA	Ind.Sco	13
BA	Stat (A)	3
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Yes, formal feedback was collected from different stakeholders formally. Formal feedbacks were collected through a comprehensive questionnaire that covers various aspects of quality related Institutional process including the usefulness of the course curriculum, updation of syllabus and quality of teaching methodology adopted by teachers, completion of courses in time and proper evaluation. The students feedbacks were collected from the students of all the honours departments in which 473 numbers of students had participated. About 90 of respondents had given their feedback. About 98 of students had given their satisfaction over the different criterion of the feedback survey. Similarly feedback were also obtained from the Alumni on various aspects of Institutional growth, vision, mission creation of learning-centric-environment conducive to quality education and above all the social responsibility of the institution. About 98 of respondents had showed their containment over the usefulness of courses for employment entrepreneurship, administrative efficiency, social responsibility as well as success rate of out going students. Also 97 of alumni had responded that the over all growth including the psychological well being, social obligation of all students lies in the strong mentoring system of the college. Feedbacks were also collected from parents too. The respondents were highly appreciative and responded vigorously that their overall impression on the college was potentially excellent. The IQAC had collected feedback from the faculties in which 69 numbers of faculties had participated. The faculties from all wings i.e. Arts, Commerce Science had expressed that the academic freedom, course curricular development, administration, evaluation system were excellent. About 98 of the members of faculty expressed that the course content was opportunity oriented, relevant and need based. The feedback obtained from the employees on different aspects including satisfaction over good governance, facilities available for smooth running of official transaction, cordial relationship between the administration the employees. In this exercise 41 numbers of employee were engaged. 98 of respondents showed their satisfaction over the overall running of the Institution. Much large number of employees had expressed their positive opinion over the good relationship between the Administration and employees. The consolidated feedback report of all stake holders was placed before a constituted committee comprising of the Principal, IQAC Co-coordinator, Vice-Principal, Academic Bursar, Administrative Bursars and five senior members of the faculty. The committee analyzed the report and submitted it to the Administrative officers for the further course of action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	UGBA (All Arts Honours Subject)	256	1395	263
BSc	Biological	64	1195	64

	Science			
BSc	Physical Science	160	1307	160
BCom	Commerce	256	755	255
BSc	Comp.Science	32	805	32
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	774	9	72	1	72

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
78	75	5	3	3	3
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The devotion and commitment of the faculties, as a by product of moral and ethical values, has been greatly tested by teachers feedback system. This devotion and commitment helped establishing a strong students mentoring system which is extremely essential for maintaining a right balance between moral and psychological growth of students. Basically, a newly enrolled student is confronted with many a challenges emerging out of the campus life as well as private life. This includes career choices, establishing friendly relationship with friends from different streams, identity formation ,peer pressure to excel in the examinations, cross cultural campus etc. The young under graduate students generally found no right way out of these complexities. As a result of which they are sandwiched in between pressure from the parents as well as the vast course curriculum in the department. Though majority of students succumbed to the campus culture but some of them struggle hard for support ending up making unfavorable choices. This affects their academic as well as psychological growth culture. Hence, the Kendapara Autonomous College has established a student career counseling center to make possible for the students to find a way out of all these problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
774	72	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
110	72	38	0	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Mr Amar Ku. Sahoo	Lecturer	NET
2017	Dr. S.K.Habib	Lecturer	PhD
2017	Dr. Tapaswini Nayak	Lecturer	PhD
2017	Dr. Sayantini Behura	Lecturer	PhD
2017	Dr. Debakanta Sarangi	Lecturer	PhD
2017	Dr Bijay Kumar Sethi	Lecturer	PhD
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	UGBSc	1st Sem January 2017	24/01/2018	26/06/2018
BCom	UGBCom	1st Sem January 2017	24/01/2018	26/06/2018
BA	UGBA	1st Sem January 2017	24/01/2018	26/06/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
5	841	.555

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.kac.edu.in/Course%20out%20come%202017-18.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UGBA	BA	Sociology	28	26	93

UGBA	BA	Psychology	18	18	100
UGBA	BA	Philosophy	8	6	75
UGBA	BA	Odia	23	22	96
UGBA	BA	Stat(Arts)	3	3	100
UGBA	BA	Ind. Soc	10	9	90
UGBA	BA	Hindi	20	20	100
UGBA	BA	English	25	25	100
UGBA	BA	Education	33	31	94
UGBA	BA	Economics	26	23	88

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NA

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NA	NA	11/12/2018	NA
International	NA	NA	12/12/2018	NA

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	NA	0	0

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Qantum Harmonic	IQAC	02/01/2018

Oscilator: A Computational Approach			
Impact of Nanotechnology on Society	IQAC	08/01/2018	

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Awarded Price for best paper presentation	Khusbu Agrawala	RDWU	20/11/2017	PhD
Cast, Gender the Aesthectic of experience in Dalit Autobi ographical	Dr. Bijay Ku. Sethi	IIT, Indore	20/11/2017	PhD
Emotional Intelligance Organizatinal Role Stress Job Satisfaction	Dr. Debakanta Sarangi	SU	25/05/2017	PhD
Psychological Correleates of Obesity and their Adolesent Management.	Dr. Sayantani Behera	UU	12/04/2017	PhD
Health Impact of Air Pollu8tion in Coal Mining Area: A Case Study of Anugul Talcher Region of Odisha	Dr. Tapaswini Nayak	JNU	11/10/2017	PhD
Ramaya Raghava Ke Upanyaso me Samajik Chetana	Dr. S.K. Habib	UU	16/08/2017	PhD

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	27/12/2018

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
HINDI	1
ECONOMICS	1

PSYCHOLOGY	2
ENGLISH	1
BOTANY	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	1	4

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	2

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NA	Published	00	04/12/2018
NA	Filed	00	05/12/2018

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis Characterization and in Vitro Anti Tubercular Evaluation of some schiff bases of s ubstituted Indo Less Their Inclusin Complexes with B-cyc lodextrain	Dr. Pramoda Kumar Das	Asian journal of Chemistry	2017	31	Asso. Prof of Chemistry	4

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in

				citation	the publication
NA	NA	00	2017	0	0	NA

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	6	9	0
Presented papers	2	9	1	0

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NA	NA	NA	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NA	NA	NA	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Population Day	Natures Club	21	180
Awareness Against Drug Abuse	Natures Club	20	200
Adopted Village Cleanliness	Natures Club	15	132
Health Sanitation	Natures Club	17	165
Cleanliness	Natures Club	20	160
Tree Plantation	NCC	2	52
National Science	Natures Club	35	250
World Heritage	Natures Club	30	180
World Tourism Day	Natures Club	45	300

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	Natures Club	International Day Against Drugs Abuse	27	220
YRC	Natures Club	Blood Donation Awareness Programme	21	130
NSS	Natures Club	Swachha Bharat	40	200
YRC	Natures Club	Plastic Abuse Awareness Programme	15	73
NSS	Natures Club	Health Programme	40	90
YRC	Natures Club	Aids Awarenss Programme	43	220
YRC	Natures Club	Independence Day	51	321
YRC	Natures Club	Republic Day	25	420
YRC	Natures Club	Kargil Vijay Diwas	37	253
YRC	Natures Club	Gender Sensitization	23	152

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	00	NA	00

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

NA	NA	NA	12/12/2018	13/12/2018	00

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	21/12/2018	NA	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2300000	2000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Others	Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Smart Library	Partially	1	2005
E-granthalaya	Fully	2	2012
INFLIBNET	Fully	7	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	54364	0	626	0	54990	0
Journals	300	0	0	0	300	0
Others(s	180	0	0	0	180	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	20/12/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	81	1	2	1	7	23	23	10	0
Added	2	0	0	0	0	0	0	0	0
Total	83	1	2	1	7	23	23	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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20 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	[NA](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1487912	1351152	3200000	2300000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college has well established systems and procedures for maintaining and utilizing physical, academic and support facilities. The Principal-cum-secretary of the GB takes care of all the assets of the college. He is the overall in-charge of all the facilities and co-ordinates the same through the different. Committees and Heads of Departments, Administrative staffs, Laboratory attendants, Librarians and Library assistants. The classrooms/seminar halls the college permises are cleaned by the support staffs regularly. Any furniture repair needed is attended by the carpenter immediately. The proper and optimal use of electric lights /fans projectors /ACs is ensured. The routine activities of the library are managed by the librarian with the help of library assistance. The college has a vast

playground which is utilized by the staffs and the students as well for the regular physical exercises and annual sports of the college. The playground, gymnasium, sports infrastructure are under the custody and monitoring of the committee comprised of senior faculty members, PET and coaches of the physical education department. The staffs of the computer science department are in charge of maintaining the IT facilities. The computer laboratories and Networking Resource Center (NRC) are also available to staffs and students for their benefits. The repair/up-gradation and purchase hardware and software are also taken care of by the management system and administrative team. The internet and LAN facilities are also fully functional and are properly maintained and monitored by the staffs of the computer Science Department. In case of any requirement, the department Heads requests to the principal and the requirement are procured promptly by the purchase committee.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Mathurananda Nath Subhadra Devi for securing higher in Physics @annual Interest of Rs. 1 Laksh	1	8040
Financial Support from Other Sources			
a) National	SC/ST/OBC/SEBC/ Contractual Sector/Medhabruti PH/Sanskrit/Scholarship/FakirMohan Scholarship/Labour Card	2236	5527800
b)International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Classes	07/08/2017	123	Kendrapara Auto. College
Mentorship Programme	25/09/2017	247	Alumni Association, Kendrapara Auto. College
Career Counselling Programme	14/11/2017	192	Dept. of Psychology, Kendrapara Auto. College
Yoga meditation	10/01/2018	203	YRC, NSS,

Classes			Kendrapara Auto. College
Blood Donation Camp	29/11/2017	75	YRC, Kendrapara Auto. College
Entre Preneurship Training Programme	11/12/2017	92	Dept. of Commerce, Kendrapara Auto.College
Communicative Training Programme	18/09/2017	407	Dept. of History, Kendrapara Auto. College
Soft Skill Training	23/01/2018	129	Kendrapara Autonomous College in Collaboration with the Govt. of Odisha
Self defence Training Programme	05/02/2018	219	Kendrapara Auto. College
Training for placement	22/02/2018	301	Kendrapara Auto. College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	NA	0	0	0	0
2018	NA	0	0	0	0

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	0	0	NA	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Depratment	Name of	Name of

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2018	7	KENDRAPARA AUTONOMOUS COLLEGE	PSYCHOLOGY	UU, GMU, RU, RDU	MA
2018	12	KENDRAPARA AUTONOMOUS COLLEGE	POLTICAL SC	UU, RU, BU	MA
2018	2	KENDRAPARA AUTONOMOUS COLLEGE	PHILOSOFY	UU, RU	MA
2018	12	KENDRAPARA AUTONOMOUS COLLEGE	ODIA	UU, RU, Central University Odisha	MA
2018	10	KENDRAPARA AUTONOMOUS COLLEGE	History	UU, RU, BU	MA
2018	13	KENDRAPARA AUTONOMOUS COLLEGE	Hindi	UU, BU, SU	MA
2018	2	KENDRAPARA AUTONOMOUS COLLEGE	Geography	UU, RU	MA
2018	16	KENDRAPARA AUTONOMOUS COLLEGE	English	UU, RU, SU	MA
2018	5	KENDRAPARA AUTONOMOUS COLLEGE	Education	NOU, SU	MA/ Bed
2018	11	KENDRAPARA AUTONOMOUS COLLEGE	ECONOMICS	UU, RU,	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Basket Ball (Men) Tournament at Sports Council, Utkal University, BBSR	State	12
Chess Tournament at Maa Tarini College, Chandikhole, Jajpur	State	8

Kabadi Tournament at Utkal University BBSR	State	18
Utkal University Foot Ball Tournament at Utkal University BBSR	State	24
Volley Ball (Women) Team at Sports Council, Utkal Univerisity, BBSR	State	23
Basket Ball (Men) Tournament at Sports Council , Utkal University BBSR,	State	21
Volley Ball(Men) Tournament at Salipur College, Salepur, Under Utkal University, BBSR	State	17
Inter College Cricket Tournament at U.N. College, Adaspur, Cuttack Under Utkal University BBSR	State	27
Utkal Univercity Atheletic Meet at U.N. College, Adaspur, Cuttack	State	31
National Sports Day, 29.08.2017	State	217
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	SELECTION TRAIL CAMP	National	1	0	BC17-161	GYANA RANJAN PARIDA
2018	Selection Trial Camp	National	1	0	BC15-088	AKASH BISWAL
2018	Selection Trial Camp	National	1	0	BS17-203	Smita Samal
2018	Selection Trial Camp	National	1	0	BA16-169	Rabi Basra
2018	Selection Trial Camp	National	1	0	BA17-172	Mamuni Thatoi
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The true spirit of democratic decentralization is reflected when the students are having their participation right from policy formulation to its execution through their representation in different bodies. In this connection our institution has an active students union comprising of elected student members of the college and one advisor from among the senior faculty members. Every year the Students Union election is held during the month of September /October to ensure the literal meaning of democratic nomenclature. The election is conducted on the basis of the of the guidelines placed by Ling-do Commission for its transparency and management . Through the election different student members are elected for different associations of the students council such as Dramatic Society, College Magazine Association, Days scholar Association, Social service Association, Athletic Association and Boys common Room Association and Science Association etc. All the office bearers of the union are held responsible for timely conduction of different programmes under the supervision of a teacher adviser during the academic year. The different programmes conducted under the elected office bearers are follows 1. Cultural Association organizes cultural functions and competitions among the students of different departments of the college.2. The Dramatic Association organizes different competitions among the student of the college. 3. The Athletic Association organizes different sports competitions to bring out hidden talents of the students with regards to sports and athletic competition. 4. The science Society Association organizes science quiz programme, publication of news letter and organized different programmers to inculcate the skill and sprite of scientific temperament among the students. Through the above programme the student representative of the Union get firsthand knowledge and experience to interact as well as to participate directly and indirectly with the college management decisions making process. Similarly, the students are entrusted with the task of judging the teachers on different parameters of academic excellence, teaching methodology as well as timely completion of syllabus etc. at the year end of the each academic year through the student feedback system. They are also liable to give their own version of opinion with regard to infrastructure, administration and decision making process of the college. All these are done on the prerogative of democratic principles.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Kendrapara Autonomous College has a well established Alumni Association with twenty three numbers of member at its initial stage. The Association was registered on 29th of December 2015 under the Society Registration Act of XXI, 1860 bearing no. KNP/3601/58, 2015-16. The first meeting of the Association was convened in 08.11.2005 under the Presidentship of Dr. Sk. Samsur. The Alumni is managed as well as governed by a vibrant Executive Committee with sixteen number of members and a working Committee with five number of members. It has an Advisory Committees consisting of three numbers of members. The Executive Body of the Association meets once in a year to meet its vision and mission in the forthcoming year.

5.4.2 – No. of registered Alumni:

114

5.4.3 – Alumni contribution during the year (in Rupees) :

110000

5.4.4 – Meetings/activities organized by Alumni Association :

The Association from its humble beginning has undertaken several notable and inspiring activities of its own. Some of the prominent activities that the Association has initiated inside the campus as well as offside the campus includes Alumni Day, Foundation Day (falls on 12th February of each year,), Awareness Programme for cleanliness, campaign for drugs free society and education for all etc. Financial Support Activities: The Association also provides some financial aids and assistances to meritorious students and deserving candidates of the college. It also helped financing the installation of a Gandhi Statue in the College premises. Mentoring Activities: The Alumni members actively participates in mentoring system initiated by the college. The aim of the mentoring system lies in the upholding of true sprite of humanism, learner-centric environment and to motivate and inspire the newly admitted students as well as teachers into the campus. Academic Activities: The members of the Alumni are also part of the Board of Studies composed to give some meaningful and rationale insights to the Curriculum of their respective departments. Generous Activities: The Alumni has also involved in numbers of activities of the campus including Swachha Bharat Abhiyan, fight against Drug Abuse, Gender Inequality, Education for all etc. The alumni of the college spreads at different segments of the society including academics, administration, politics, science and technology and above all social work. The Kendrapara family is a national as well as global family and this connect celebrate the bonding of oneness.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The two most important arenas in which decentralization and participative exercises are ensured are academic as well as administrative activities of the college for each academic year. Both these activities are followed by co-curricular activities in which decentralization and participative exercises are also ensured. The college administration is decentralized to a great extent by a delegation of responsibilities with different Heads of Administrations like the Vice- Principal, Heads of departments and Coordinators, periodical meetings of the Constituted committees for different activities are held to plan-out, execute, monitor and evaluate the intend activities both for the current academic year and for the next five Years. The bench mark is set for every activity to ensure quality sustenance through combined efforts of the all the stake holders. The periodical review of syllabus and curriculum is regularly done for each discipline/departments to upgrade and deliver quality education. The role and functions of the Board of Studies and Academic Council are closely monitored. The faculty members are also involved in the decision making process at various levels of the college. At the department level, the Head of the department holds the responsibility of motivating and mobilizing opinion, suggestion and feedback from the staff members in all aspects of administration and academics. The staff members hold various administrative positions which are as follows: Vice-principals, HODs, members of Academic Councils, Co-ordinator of the IQAC Cell, Administrative Bursars, Account Bursars, Finance Bursars and the Governing Body thus creating the platform for the faculty to be actively involved in the decision making process. Furthermore the staff members are encouraged to assist the management in decision making through suggestions of the staff association. Also various Academic and Administrative statuary bodies and committees are involved by the management to facilitate effective decision making system of the college. The qualitative and quantitative factors of decision by any department are analyzed by the Governing Body. The process

of decision making involves the following statutory bodies: the Governing Body, Academic Council, the Board of Studies, Administrative Council, Finance Committee, HODs and Co-coordinators. Apart from these, officials and the student forum has been consulted on matters of concern related to student activities. Admission Committees are headed by the principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The faculty recruitment process of the college is carried out by the Governing body as well as the Service Selection Board, Government of Odisha. Similarly the Ministerial staffs are also recruited by the Governing Body. The President as well as the Secretary of the college is responsible for the enhancement and maintenance of infrastructural facilities of the college with the help of the administerative staff and maintenance team. The IQAC cell of the college behold the performance indicator and learner centric environment of the institution for each academic year. Faculty and staffs are encouraged to participate in the self-development programme. Various faculty development programmes have been organised from time to time for the over all development and support staffs. The Administrative officer offers 247 service requirements especially for electricity, water supply and routine maintenance of the college.
Research and Development	At present the faculty members are entrusted with the task of supervision/guidance for the research project of 3 students of their respective departments. Also the eminent Professor of the college are guiding some M.Phill as well as PhD Scholars in association with different Universities in the State and outside of the state. The college is also publishing a Annual research journal name Quintessence. The mission of the research and development is to create a better scientific world through research and publications and to trend the students and the teachers as well. Some departments has also organized several National seminars funded by

	UGC. Some departments has also organised the Extramural lectures and some memorial lectures in this year.
Teaching and Learning	All programmes have the formal pedagogic of teaching and learning within the curriculum with stipulated marks and grades. The pedagogical skills of different departments includes formal teachings, assignments, seminars, projects, field trips, industry visit, internship and laboratory works.
Curriculum Development	A Well structure procedure is in placed for designing the Curriculum. The curriculum of the in the college is as per the Utkal University guidelines. Several faculty members are involved in the processed of course structuring restructuring as they are the members of the Board of studies. Academic Bursars of the college look into the overall academic growth as well as quality improvement. Work load of the different departments are distributed as per the strength of the department itself. The examination Committee always ensures smooth conduct of examination. Several faculty members are active members are also active members in the Examination Committees of different Universities to frame Question papers and evaluate the answer scripts.
Examination and Evaluation	Transparency in continuous evaluation is ensured at the institutional level. The students performance is judged continuously through Internal as well as external evaluation process. Similarly group discussion are held in the class rooms for creating learnercentric environment. The autonomy section is entrusted with the task of preparing questions, upholding examinations in time, preparing academic calender etc. Also the autonomy strictly adheres to the strict conduct of examination and smooth evaluation process of students.
Library, ICT and Physical Infrastructure / Instrumentation	Our College is well equipped with the most adequate infrstructure in consonance with its growing academic research culture and extension activities. Keeping space with the latest development, the College infrastructure is regularly updated with the modern techno savvy grades

	while retaining and entertaining its essential aesthetics and artistic ambiance. The College hoists its multidimensional programmes in five different blocks- the Main Block, Arts Block, Commerce Block, Physical Science Block, and Life Science Block. There is an automated library with relevant stock of books, research based journals, magazines, periodicals and newspapers. The library and reading room is well equip with computers, printers, scanners, photocopiers which are extensively availed by the students. The students are also provided with e-learning facility like INFLIBNET which help the students to get e-books, e-journals, e-magazines, ethesis etc. There are separate washrooms for boys and girls in the premises. The College Canteen is well specious and hygienic in terms of cleanliness and food services provided.
Admission of Students	The college has constituted different committee for the process of admission. These Admission Committees are headed by the Principal and assisted by senior lecturers to look in to the issues related to admission during every academic session. The controller of examination frames the rules for the process of admission and ensures the admission rules framed by the affiliated University and the SAMS. Information of the courses available in the college, eligibility and duration of the courses etc are provided through college prospectus,website, hoardings, newspapers. The personal counselling is also provided to the students by the committees to deal with any confusion related to career as well as personal problems. Also free career counselling are provided to the students and parents related to the courses and the fee structures fro the better selection.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The Planning Committe prepares the annual budget for various departments for the funds allocation at the beginning of the year. At the end of financial year departments are required to submit a detailed report on various activities of their respective

	departments.
Administration	The college has a data management system covering various aspects of academics and administrative activities.The student attendance, continuous internal assessment, registration for the students and the purchase of various requirements are effectively managed through the purchasing committee. The attendance of faculties is recorded and monitored by the Head of the Institution. There is a provision for online payments for admission into different streams.
Finance and Accounts	The Finance Committee also looks into the submission of duly audited statements of resources and application of forms of respective academic year. And prepares the budgets for the academic year by taking into account the requirements of the various departments. The budget is presented before the Governing Body for its approval. The committee approves the raising of funds and utilization of the same as per the details specified in the budget like Statutory, Academic, Infrastructure, College Development. The anticipatory income and the proposed expenditure is closely monitored by the Account Bursar. The proper procedure for the procurement of different items has been adopted by the College as per the OGFR, the Govt. of Odisha.
Student Admission and Support	The college has constituted different committee for the process of admission. These Admission Committees are headed by the Principal and assisted by senior lecturers to look in to the issues related to admission during every academic session. The controller of examination frames the rules for the process of admission and ensures the admission rules framed by the affiliated University and the SAMS. Information of the courses available in the college, eligibility and duration of the courses etc are provided through college prospectus,website, hoardings, newspapers. The personal counselling is also provided to the students by the committees to deal with any confusion related to career as well as personal problems. Also free career counselling are provided to the students and parents related to the courses and the

	fee structures fro the better selection.
Examination	Transparency in continuous evaluation is ensured at the institutional level. The students performance is judged continuously through Internal as well as external evaluation process. Similarly group discussion are held in the class rooms for creating learnercentric environment. The autonomy section is entrusted with the task of preparing questions, upholding examinations in time, preparing academic calender etc. Also the autonomy strictly adheres to the strict conduct of examination and smooth evaluation process of students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NA	NA	NA	0
2017	NA	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Orientation Programme on Teaching Learning in the Digital Age	Nill	09/08/2017	09/08/2017	27	0
2018	Faculty development Programme on Teaching Research M ethodology	Nill	17/01/2018	17/01/2018	43	0

	for Social Sciences					
2018	Research Methodology on an Interdiciplinary Approach for Reaserch	Nill	08/02/2018	08/02/2018	29	0
2017	Faculty Development Programme on Different Approaches to Social Sciences Research	Nill	16/11/2017	16/11/2017	31	0
2017	Hands on Training Programme for Laboratory Staff of the Science Departments	Nill	22/08/2017	22/08/2017	19	0
2017	Hands on Trainign Programme for Ministerial Staff of the College	Nill	11/08/2017	11/08/2017	30	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme at IGNOU, Bhubaneswar on 18.08.2017	1	18/08/2017	18/08/2017	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching			Non-teaching		

Permanent	Full Time	Permanent	Full Time
72	**72**	**17**	**17**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NA	**NA**	**NA**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College belie ves in optimum utilization of resources in order to avoid misuse of financial resources. And the College practices financial prudence through proper audit undertaken by the Government of Odisha. The accounts are audited in a regular basis by the Chartered Accountants. The internal audit is also conducted by the College Management itself. All queries raised by the Chartered Accountants are duly clarified. No queries remains pending.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	**0**	**00**
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Nill**	**Nill**	**Nill**	**Nill**
Administrative	**Yes**	**DHE Odisha**	**Yes**	**Principal, Academic Bursar, Co-ordinator IQAC, DLC, Management, Administrative Bursar**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Although the college has no formal Parent-Teachers Association still it has several practices which ensure regular interaction between Parent and Teacher meet. Regular parent-teacher meeting are held under the aegis of respective heads of the departments to discuss and find solutions of various challenges generally emerges out of the cross cultural campus. This is extremely necessary for the students metal as well as academic growth.

6.5.3 – Development programmes for support staff (at least three)

College organizes various development programmes for support its staff. The college organizes yoga and mediation classes, health checkup camps and recreational activities for its support staffs to enable them to be mentally

and physically sound. Computer literacy training programme was also conducted to enable the support staffs to become digitally sound. For Administrative and Accounts related skill development activities, the support staffs have been facilitated to attained different training programmes organized by Govt bodies/semi Govt bodies/Private bodies from time to time.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Among the post Accreditation initiatives under taken by the college includes 1. To transform the college into a University 2. To open up more and more UG and PG programme to cater the local and national educational needs. 3. To strengthen the Academics linkage with different Universities and college of national and international repute. 4. Expansion of facilities in Hostels. 5. To construct new blocks for the expansion of Infrastructure. 6. To rejuvenate the medicinal garden of the college. 7. To revitalize the research and development programme.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Quatum Harmonic Oscillator: A computatio nal Research	02/01/2018	02/01/2018	02/01/2018	260
2018	Impact of Nano Technology on Society	08/01/2018	08/01/2018	08/01/2018	250
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization Workshop	18/08/2017	18/08/2017	80	95
Menstrual Hygiene Awareness	15/11/2017	15/11/2017	140	6
Gender Sensitization Awareness	06/02/2018	06/02/2018	41	35

Programme				
International Girl Child Day organised by Women Sexual Harassment Cell of the College	11/10/2017	11/10/2017	204	47
Washroom hygene Awareness Programme by Women Sexual Harasment Cell of the College	18/07/2017	18/07/2017	100	30
Special Enquiry Committee for Sexual Harasment in Working Place by Women Sexual Harassment Cell of the College	16/12/2017	16/12/2017	18	13
International Womens Day by Sexual Harasment Cell of the College	08/03/2018	08/03/2018	29	14

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total annual power requirement of the college is 6720 KWH. Annual power requirement made by renewable energy resources is 876 KWH. To meet this challenge the college has installed some solar panels to feed its annual power requirement.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	23
Provision for lift	Yes	23
Ramp/Rails	Yes	23
Braille Software/facilities	Yes	23
Scribes for examination	Yes	23
Special skill development for differently abled students	Yes	23

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating

	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2017	1	1	27/09/2017	1	Plantation for Happiness in Collaboration with Natures Club NGO	100 nos of trees were Planted on the campus	25
2018	1	1	23/08/2018	1	Awareness Programme for Conservation of Heritage sites of Kendrapara in Collaboration with Department of History and Natures Club NGO	An Awareness was created in the Town	53
2017	1	1	16/12/2017	1	Survey was conducted on sexual harasment on campus by Women Sexual Harassment Cell	Sexual Harassment on Campus	100
2017	1	1	18/07/2017	1	Washroom Hygiene Programme by Women Harassment Cell	Washroom Hygiene Awarness Was Created	27
2017	1	1	28/09/2017	1	Councelling Programme by Dept of Psychology and Natures Club NGO	Enable Students to take effective decission in Chreer Choice	123

7.1.5 – Human Values and Professional Ethics		
Title	Date of publication	Follow up(max 100 words)
NA	19/12/2018	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Plastic Abuse Awareness Programme	17/08/2017	17/08/2017	88
International Womens Day	08/03/2018	08/03/2018	27
World Tourism Day	27/09/2017	27/09/2017	345
International Girl Child Day	11/10/2017	11/10/2017	251
International Day Against Drugs Abuse	26/06/2018	26/06/2018	247
Swachha Bharat	02/10/2017	02/10/2017	240
Aids Awareness Programme	01/12/2017	01/12/2017	263
Gender Sensitization Awareness Programme	06/02/2018	06/02/2018	76
Blood Donation Awareness Programme	14/06/2018	14/06/2018	151
One Day Seminar on Relevance Gandhian Philosophy in Present Society	01/10/2017	01/10/2017	48

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution has undertaken various initiatives to make the campus Eco-friendly by adopting following practices: 1. plantation of trees 2. Maintaining solar panels for maximizing renewable energy. 3. Maintaining vermi-compost. 4. replacement of bulbs by LED lights. 5. Maintaining the garden. 6. Rain water harvesting. 7. refuse and reduce the use of plastic bags and bottles. 8. Using bio-degradable waste to grow some plants.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The Institutional best practices includes 1. Awarding of Dinabandhu Sahu Smurti Saman with a cash prize of Rs. 20000/- and a citation to an eminent personality of the state on the eve of the foundation day of the college. 2. Each year Awards are also given to the toppers and best graduates. 3. Awards are also offered to different literary and cultural champions including medals, cash prizes and certificates.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

NA

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institution provides financial/academic/personal support to the poor and needy students. Special English coaching classes are also taken for slow learners. Institution provides soft skill training to the students for facing the interviews in different competitive examinations in life.

Provide the weblink of the institution
NA

8.Future Plans of Actions for Next Academic Year

The plan of action for next academic year includes: 1. Preparing the college for the Cycle-III of assessment and accreditation by NAAC. 2. Strengthening of academic remedial and personal mentoring programme. 3. Revisiting the restructured curriculum for the next academic year. 4. Improve the quality of teaching and learning environment by interacting with the stake holders. 5. Introducing academic performance index for the member of the staffs. 6. The management is preparing for lunching PG courses in different departments in the next academic year. 7. Ensuring quality education through the introduction of new teaching learning methods conducive to enhancement of employability skills. 8. The governing body has been pleased to transform the college in to a University.